**Colonization and Slave Trade Smart Starters Class Set**

**#37- 47**

* **Do not write on these!**
* **If you were absent or missed a day use this packet to help you make up the missed smart starter.**

**Colonization and Slave Trade Smart Starters**

SS #37 – In your interactive notebook draw the chart below and guess the meaning of each term:

|  |  |  |
| --- | --- | --- |
| **Term** | **Possible Definition** | **Actual Definition** |
| Loose Packers |  |  |
| Tight Packers |  |  |
| Transatlantic Slave Trade |  |  |
| Middle Passage |  |  |
| Triangular Trade Route |  |  |

SS #38- None

SS #39 – In your interactive notebook draw the following Verbal-Visual Word Association Chart; complete the chart using the term “**Transatlantic Slave Trade**”

|  |  |
| --- | --- |
| **Transatlantic Slave Trade** Definition | Picture |
| Personal Connection | Opposite  |

SS #40 – In your smart interactive notebook, draw the following 3-Way-Tie Chart; complete the chart using the words, **tight packing**, **loose packing**, and **Transatlantic Slave Trade**

* + Write vocabulary word in each oval
	+ Complete the connections by writing how the words are similar on the inside line of the triangle
	+ Complete the connections by writing how the words are different on the outside of the triangle
	+ At the end, write a summary of these concepts using the descriptions you’ve written on the connectors

**Loose packing**

**Transatlantic Slave Trade**

**Tight packing**

SS #41 – In your interactive notebook draw the following Spider Chart; complete the chart by listing characteristics on each leg for the word.



**Middle Passage**

SS #42- In your smart starter notebook draw the 4 fold vocabulary chart and complete each box for the terms **Cape Coast Castle** and **Mortality Rate**.

|  |  |  |  |
| --- | --- | --- | --- |
| **Word** | **Definition** | **Picture** | **Sentence**  |
| Cape Coast Castle |  |  |  |
| Mortality Rate |  |  |  |

SS #43- In your interactive notebook draw the Four Box Synectics chart below using the terms **Barter** and **Traditional Economy**. Use one of the Synetic frameworks below and insert one of the terms above in the center of the chart. Then create a sentence connecting the terms to one item in the chart.



SS #44 – What impact did the slave trade have on the development of the government in modern societies and regions?

SS #45 – What does cultural beliefs did Europeans use to justify their colonization of peoples throughout the world?

SS 46- None

SS- 47- None